

# **Player/Parent Conduct Policy**

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# Players

Sportsmanship, respect, discipline, and commitment are an important part of the development of young people. Players are expected to demonstrate these qualities in all Club and Program activities, and to “honor the game”, which applies these principles in the game environment.

At all times:

- Respect your fellow players, parents, and coaches.
- Do not use foul language, or be physically aggressive at any time.
- Follow Club rules/policies.
- Honor your commitment to your team.

At practice:

- Attend all practices as scheduled. Notify your team manager and/or coach if you must miss a practice.
- Arrive to practice on time, and ready to start.
- Pick up after yourself and your teammates.

In games:

- Arrive at the time requested by your coach, ready to warm-up or play.
- Be respectful of your fellow players, coaches, parents, referees, and opposing team players and staff. Do not argue calls made by referees. Do not dispute decisions or directions of your coach.
- After a game congratulate the opposing team players, thank the referees, and thank your coach. You honor the game by doing this *a/ways*, regardless of the outcome or what transpired.
- Keep the player area clean and organized. Pick up after yourselves and your teammates.
- If you cannot make it to a game, give your coach plenty of warning so that he/she can make adjustments, ask for subs, etc.

# Parents

The behavior of parents impacts that of the children around them, and as such it is important that parents exhibit the same qualities that are expected in the players.

- Support your child in their team commitments. Encourage them to go to all practices and games, and make every effort to get them there on time. Make sure they are fed, rested, and ready to get the most out of the activity.
- Be supportive and respectful in games. Do not publicly dispute calls by referees or decisions made by coaches. Do not incite other parents. Do not “coach from the sidelines”. Do not use foul language.
- Follow Club rules/policies, and encourage your child to do the same.